



**ENABLING A
BETTER FUTURE...**

**ANNUAL REPORT
2019 / 2020
2020 / 2021**



**MOSVOLD-MARTINUS
FOUNDATION**

“ If you want to touch the past, touch a rock.
If you want to touch the present, touch a flower.
If you want to touch the future, touch a life. ”

- AUTHOR UNKNOWN -

VISION

CREATING PLATFORMS FOR PROGRESS

We envision self-reliance as a platform for progress for underprivileged communities in Sri Lanka, by creating avenues for greater inclusiveness and participation in society.

We work as a catalyst to bring about sustainable change in the lives of people of entrenched poverty enabling the underprivileged communities in Sri Lanka, to engage proactively in social and civic driven change to build a value-driven society. We envision a nation where destitute people will no longer be considered the exception to the rule, but as relevant assets and necessary additions to the community who will be able to transcend the injustice, indignity, and inequality within a society.

MISSION

MOBILIZING THE MARGINALIZED TO THE MAINSTREAM

Creating opportunities; this remains the cornerstone of the Mosvold-Martinus Foundation. Catalyzing sustainable change through transformational empowerment of the marginalized.

To develop a holistic approach on the empowerment and mobilization of people in marginalized communities for self-reliant action and social change, in order to create their own engines to achieve and manage their own development on a sustainable basis. Our interventions aim to achieve large-scale, positive changes through education and skill development to acquire sustainable livelihood skills and opportunities that enable people, regardless of their race, ethnicity, gender, illiteracy, and social injustice to realize their potential and become the agents of their own development and sustainable progress.

ABOUT US

Mosvold-Martinus Foundation (MMF) was registered as a Corporate Social Responsibility (CSR) project promoting sustainable development through education of the poor and marginalized. Broadly, Mosvold-Martinus Foundation focuses on Formal Education, Child Care & Protection, Skills Training for Employment Creation and Promoting Entrepreneurship.

As of 31st March 2020, Mosvold-Martinus Foundation had 06 partners within its mandate that are classified under 3 main specific categories.

EDUCATION

In the best interest of vulnerable children, Mosvold-Martinus Foundation aims to provide a home environment for more than 550 orphaned, neglected, destitute and abandoned children. Primary and secondary education is provided for them, enabling successful assimilation into society. Most of these children have subsequently obtained certificates from vocational training institutes and are employed either in Sri Lanka or overseas.

Since 2016, more than 110 pre-school children, who were deprived of education, traumatized by violence and abuse (mental and physical) were offered a safe and caring environment to learn and

grow, while providing nutritious meals to ensure they lead healthy lives.

YOUTH EMPOWERMENT

Mosvold-Martinus Foundation is committed to creating opportunities for youth who have dropped out from formal school education. In order to reduce the corresponding risks of long-term unemployment, mental disorders, and social isolation, Mosvold-Martinus Foundation provided financial assistance for vocational training of youth through its partner network in North, West and Southern Provinces.

More than 600 marginalized girls and boys were provided with scholarships enabling them to obtain National Vocational Qualifications (NVQ) in various skills. Most popular courses are beauty culture, hair dressing, tailoring, bakery, hotel reception, restaurant service and IT.

Vocational qualifications have helped most of these youth find respectable employment either in Sri Lanka or abroad, earning a generous income. In addition to the employment-oriented training, Mosvold-Martinus Foundation also enabled participation for 850 students at a two-day program on Improving Leadership & Life Skills during 2019.

MANAGING TRUSTEE'S MESSAGE

WOMEN AND DEVELOPMENT

Women who lack knowledge and skills run a greater risk of abuse. Women inclusive community empowerment programs led by Mosvold-Martinus Foundation helps women achieve skills development training, build sustainable streams of livelihood & income generating activities.

The community empowerment project implemented in the Western Province among 250 vulnerable families , established a civil society mechanism capable of collectively fighting poverty. Altogether appx. 1,000 women benefitted from the project. A total of 5 women Community Based Organizations (CBOs) were formed to support these 250 vulnerable families.



2019 and 2020 have been extremely challenging for Sri Lanka. First, the Easter Bomb attack of April 2019, and thereafter the Covid-19 pandemic impacted our island nation since March 2020. The entire nation is still under tremendous strain, with the most vulnerable poor paying the highest price.

The rapid economic downturn, and the political instability in the country contributed to the chaos arising from these unexpected challenges. Covid-19 has resulted in situations of higher unemployment, and starvation for many poor families.

Many of the programs that Mosvold-Martinus Foundation embarked upon were affected as well. Fortunately, the scholarship program was implemented, as all the Universities managed to commence on-line education. Vocational training institutes were able to conduct their programs, although practical training schedules were interrupted from time to time.

Our Partners have taken every possible measure to support the students to complete their courses even if programs needed to be extended for longer periods.

I take this opportunity to thank our Donors, well-wishers and the Partners for their dedication and continued support to help the most needy in various ways to improve their lives.

Special thanks to our donor, AKO Foundation, Solandets Elektro Engros AS, B. L. Capital AS and Mosvold Foundation for their financial support, guidance and confidence placed to continue missions in Sri Lanka for disadvantaged people.

Nimal Martinus - Managing Trustee
Mosvold-Martinus Foundation

CORE VALUES

EMPOWERMENT OF MARGINALIZED CHILDREN, YOUTH, AND WOMEN

- ♥ Empowering marginalized communities.
- ♥ Capacity building, to progress from poverty.
- ♥ Creating employment opportunities.
- ♥ Advocating against Social Injustice.

OUR ROLES

PROGRESSING INDIVIDUALS AND COMMUNITIES FROM POVERTY TO PROMISE

Our mandate is to empower vulnerable individuals and communities. We enable sustainable progress through interventions to alleviate poverty.

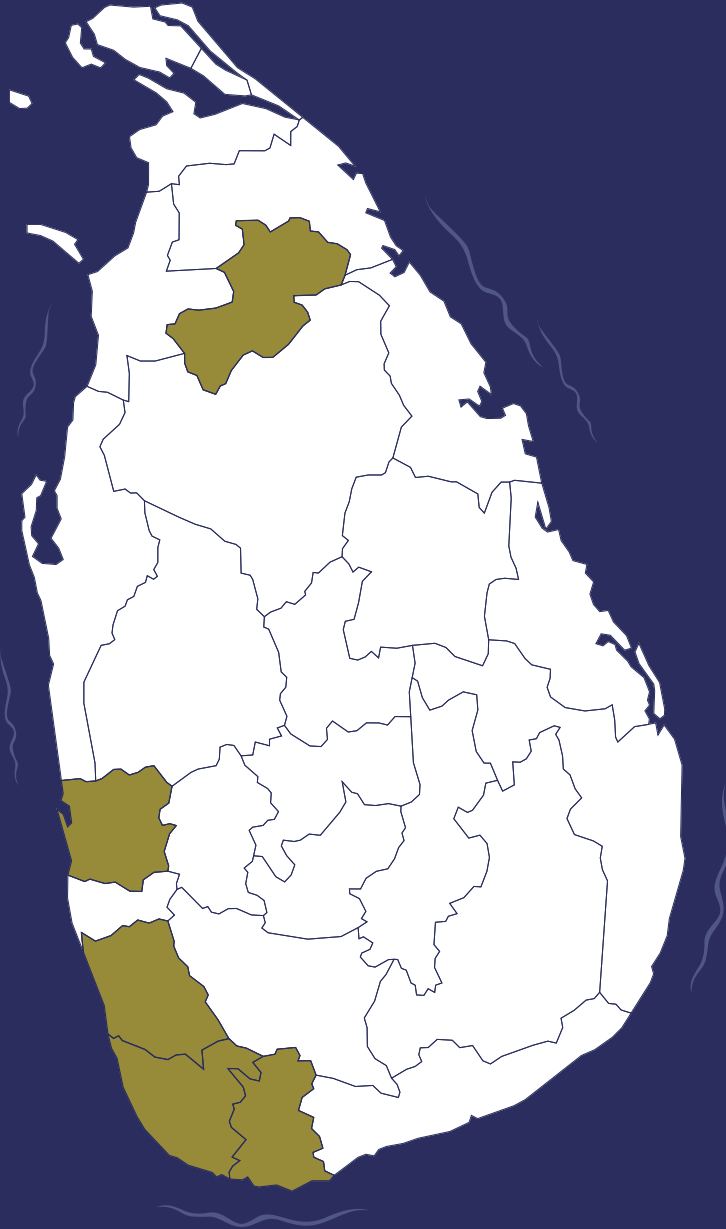
AT A GLANCE

ENABLING ABILITY FROM VULNERABILITY

Our mandate includes intervening for sustainable development through education and development of the poor and the marginalized. We promote equity by way of inclusion:

- ♥ Formal Education.
- ♥ Child Care & Protection.
- ♥ Skill Training for Employment Creation.
- ♥ Promoting Entrepreneurship.

OUR PRESENCE



- ♥ Vavuniya
- ♥ Galle
- ♥ Gampaha
- ♥ Matara
- ♥ Kalutara

We are diligently making headway in our journey to educate, empower, create opportunities, & enable dreams and aspirations of our children, youth, and women.

“Children are the world’s most valuable resource
and its best hope for the future.”
- JOHN F. KENNEDY -

THE THREE KEY FOCUS AREAS

EDUCATION



Education is the premise of progress and is instrumental in enabling sustainable futures. The Mosvold-Martinus Foundation supports the comprehensive development of individuals, to enable wellbeing, dignity, and sustainable communities.

Children deserve the best of this world, goodness, health, nourishment, protection, education, and freedom. A life free of struggles, abuse, violence, or neglect. A life open to education and possibility.

Education is a basic right and paves the way for children to escape the entrapments and vicious cycle of poverty, which restricts them from achieving their potential and ability to become contributing members of society.

The Mosvold-Martinus Foundation addresses these needs by ensuring that disadvantaged and under-privileged children are provided access to education, home, families, and a support system. Affording opportunities for education creates possibilities for uplifting themselves from a life of poverty, not just for the individual but also for his or her family, and their future.

YOUTH EMPOWERMENT



“Investing in Potential”

We recognized the potential of youth to participate in the nation building process, through holistic education by the creation of opportunities for youth isolated from formal education.

Shaping Personalities, Changing Lives

Opportunities, guidance, and confidence are fundamental in directing youth towards sustainable avenues of income, responsibility, and becoming contributing members of society.

The Mosvold-Martinus Foundation aims to uplift the prospects and livelihood of disadvantaged and under-privileged youth who have dropped out of formal mainstream education for reasons of poverty, abuse, lack of opportunity and other setbacks.

Holistic programs of education catering towards vocational training, skill development, personality development & leadership initiatives offer these youth an opportunity to take control of their future, improve their prospects, and avoid long-term unemployment, and mental or social isolation.

WOMEN AND DEVELOPMENT



“Enabling Women in Struggle”

We enable social and economic dignity for disadvantaged women.

Enabling Dignity from Despair

The Mosvold-Martinus Foundation is dedicated to offering women additional opportunities in education, training, skill development and financial support schemes aimed towards providing financial autonomy and self-reliance.

Community Financing

Mosvold-Martinus Foundation supports community-based financing initiatives and schemes which leads to good governance, responsibility, and leadership development in the community. This facilitates the improvement of income generation, economic growth, and improvement and upliftment of the community.

Empowerment of Disadvantaged Women

Providing a stepping-stone for women, enabling them to manage self-sustainable avenues of income, offering resources to set their plans in motion gives these women encouragement, motivation, and most of all, security to stabilize their livelihoods.

FATIMA BOYS HOME CHILD CARE AND EDUCATION

Focus Areas



The Probation and child-care department and the Courts, transfer boys to the Fatima Child Development Centre on a regular basis, until they can be resettled with their families and familiar home environments.

2019

There were 28 boys aged 6-18 years, attending three different schools in the vicinity. The Centre provides access to additional classes in Mathematics, Science, English, and Sinhala to aid their grasp and knowledge of the subject.

The Centre also conducts extra-curricular activities for the children to engage in such as athletics, football, volleyball, cricket, and music. The Fatima Western Band has performed several times at the parish and for World Children's Day celebrations held at NelumPokuna Theatre Colombo 7. The boys have also won many awards at numerous competitions organized by the Probation department.





To inculcate healthy habits and ensure well-being, the Centre organizes a Medical Doctor who visits regularly, conducts medical examinations, gives medical advice, and offers counselling as required.

The strict schedule that boys have to follow under the supervision of the Nuns develops not only discipline, but also values such as tolerance, flexibility, continuity, and perseverance. Boys who required extra attention were provided with medical and psychological support and were closely monitored by Nuns.

2020

2020 proved to be a challenging year for the boys, being restricted to the Home and lack of extra-curricular activities due to government regulations imposed to control the spread of Covid-19. This year there were 31 children, all attending schools in the area.

To counteract the boredom and inertia set in with the shutdown of school and regular activities, the Good Shepherd Sisters were brought in to organize in-house recreational activities, indoor sports, dancing, and art. This helped liven the boys' spirits. Additionally, the Home introduced new computer classes, music, and chess. Later in the year, the boys were allowed to play outdoors for limited periods of time, while maintaining social distance and complying with health regulations.

INSTITUTE OF INTEGRAL EDUCATION – “SUBODHI”

Focus Areas



Women & Development



Education



Youth Empowerment

Subodhi was established to offer holistic education for youth, to enable them to integrate into society. They provide the tools of introspection, courage, leadership, and guidance to hone their personalities. Tools, which one must rely on for growth, determination, and empowerment.

Founded in 1981, “Subodhi” has been in existence for the past 40 years, benefitting tens of thousands of children and youth through its integral education program. The center conducts programs for children aged 12-18 years, and youth aged 18-24 years from various colleges, convents, and parishes.

The programs are comprehensive and tailored to help the individuals focus on their personal growth. It operates on the principle that well-equipped and grounded reality harnessing physical, mental, social, intellectual, and spiritual development is key to preparing children and youth, to embrace and face the challenges of life.





Subhodi also aims to help parents and children build stronger, open & honest relationships by initiating conversations between these two parties. Generational gaps, differences in experience and expectations, are usually complicated by a lack of understanding of the other person’s perspective. The “Parents Encounter” program was thus introduced to pave the way for open, transparent discussion of the issues facing families.

2019

The ‘Life Education for Youth Empowerment’ program conducted at the center in 2019 had 998 children and youth participants. 479 of these participants were funded by the Mosvold-Martinus Foundation.

The Year of Youth was also celebrated by the introduction of a special leadership program.

SELF-HELP GROUP RESOURCE CENTRE (SHGRC)

Focus Areas



Women & Development



Education



Youth Empowerment

ALLEVIATING POVERTY THROUGH COMMUNITY EMPOWERMENT

The Project was initiated in 2018 to promote self-sufficiency and community empowerment to support income generation initiatives thereby reducing poverty levels.

Within the second year, Mosvold-Martinus Foundation provided

Name of CBO	Male	Female	Total	No. of Small Groups
Paragoda West	5	57	62	9
Kirimetiwalakada	9	50	59	8
Ihalawelgama	36	18	54	8
Kandawadiya	34	10	44	7
Molkawa	10	30	40	8
Total	94	165	259	40
	36%	64%	100%	

Table 1: Male and Female Members of 5 CBOs

financial support for 250 families operating through 40 small groups and 5 Community Based Organizations (CBO) comprising 5 villages: Paragoda West, Kirimetiwalakada, Ihalawelgama, Kandawadiya and Molkawa are all located in disaster prone areas and often subjected to heavy rains and flooding. There are 259 members in these CBOs with 64% being women.

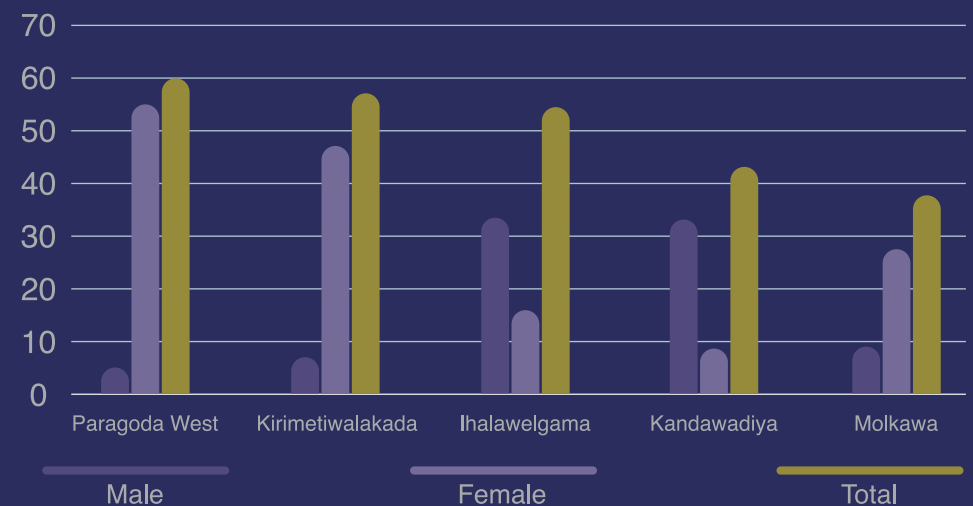


Chart 1: Gender analysis of members 5 CBOs

The main livelihood in these communities are agriculture and tea, with the latter being the major source of income. Men are engaged as daily-wage labourers seeing little or no likelihood for progression. Since the establishment of SHGRC, women have become very successful in their efforts at income generation.

2019

There has been significant involvement and growth in the numbers of women and youth involved in these CBOs in the last two years. Their commitment has resulted in the projects becoming sustainable. Most of these families are operating more than one income generating venture which has enhanced their buying power.

The functioning of the CBO is well managed and governed by the respective community :

- ♥ A fund is operated by each CBO which has been set-up through the collection of monthly membership fees.
- ♥ These funds have grown substantially, and are utilized to issue small loans to members, to support new income generating activities, or for unexpected family requirements/ expenses.
- ♥ They also offer guidance, and assist families in creating an Economic Development Plan, enabling them to plan for income generation, savings, and setting up and achieving short to long-term economic goals.
- ♥ Libraries have also been set-up by CBO's targeting children's education, promote reading & provide resources for broader knowledge gain.

Overall, CBO interventions have been successful in promoting economic development, maintaining peaceful relations between the different ethnicities and religious groups, and led to cohesive, community-based goals. Most often issues have been resolved within the community, or collective decisions made, to forward any unresolved issues to the necessary local government authorities.

- ♥ During the year 2019, CBOs have undertaken following activities under the facilitation of SHGRC.
- ♥ Basic Accounting & Book keeping Training for CBO leaders.
- ♥ Community awareness creation on advocacy and governance.
- ♥ Training on preparing constitution and policies for CBOs.
- ♥ Setting up Disaster Response Committees within each CBO.
- ♥ Organizing Children's Day celebrations.
- ♥ Creating a revolving loan fund within CBOs. The strategy used was to purchase dry rations in bulk and provide a standard package of dry rations to CBO members at a concessionary rate. The margin earned by the CBO was converted to a revolving loan fund.
- ♥ Training on management of revolving loan fund.
- ♥ Awareness creation on how to reduce child abuse.
- ♥ Training on Business Plan Preparation particularly for application of bank loans.

T

2020

Another income generating project was launched for the farming of Aloe Vera plants and involved 54 CBO members, who were provided with 20,000 plants to be cultivated. SHGRC was also instrumental in organizing a buy-back agreement with the supplier of Aloe Vera plants for a period of 3 years.

The project aimed to increase the farmer's income, ensure their basic needs are met, atleast 75% of families would be able to support the education of their children, and create the opportunity to save at least 10% of their income.

Case Story: Yamuna Kanthi Gunawardena



Yamuna Kanthi hails from Kiritmetiwakada village in Bulathsinhala Division in the Kalutara District and was undergoing severe economic difficulties since her husband's desertion. She was





struggling to make ends meet to support herself and her two children.

When the SHGRC formed CBO's, Yamuna Kanthi was elected as its first President in recognition of her capabilities. The SHGRC also made a concerted effort to have her included in the government financial assistance program to provide her some economic aid.

As a result of her hardwork and active participation within the CBO, she got the opportunity to become a supplier for the "nutritious meal program" initiated by the government. The CBO granted her an initial loan of Rs. 25,000/- enabling to meet the preliminary expenses for the project. Yamuna Kanthi was diligent in growing fruits and vegetables in her garden and the produce was sold in the village.

The house occupied by Yamuna Kanthi and her two children had been pawned by her husband, adding further to her troubles. As her husband was uninterested in resolving this matter, the SHGRC intervened with the Divisional Secretariat and obtained some relief for her.

In 2019, she was offered employment as a labourer in the government school. Now Yamuna Kanthi is a happy mother, earning a sufficient income to provide shelter, meals, and education for her children. Her objective is to raise her children with strong values and work ethic, so that they become independent, and capable of contributing toward the improvement of their community and society.

MOSVOLD EDUCATION CENTRE BALAPITIYA

Focus Areas



Women & Development



Education



Youth Empowerment

CREATING HOPE, EMPOWERMENT AND OPPORTUNITY

Providing young girls from disadvantaged and rural backgrounds an opportunity to secure their future, establish a path of self-sustenance in order to uplift their lives, and improve their economic standing is the outcome of the Mosvold Education Center.

The Mosvold Education Centre in Balapitiya set up by the Mosvold-Martinus Foundation with support from Solandets Elektro Engros (SEE) Norway, Lebara Foundation and Mosvold Foundation Norway delivers programs in skills development, vocational training, leadership & holistic development training to girls from rural communities in the Southern region of Sri Lanka.

The programs are catered towards providing prospective employment opportunities as well as paving the way for self-employment ventures. Mosvold Education Centre also encourages growth promoting space inspiring the girls to develop into strong, creative leaders in their community.

2019

The 5th academic year was completed on 31st March 2020 with a total of 31 students. Since its inception, there have been 152 students who have completed training at Mosvold Education Centre.

Mosvold Education Centre as a principle, provides all students the option of following more than one course in order to enhance their potential, but the final selection is done by the Good Shepherd Sisters who administer the overall program delivery.

	Cookery	Beautician	Hair Dresser	Bakery	Tailoring	Computer	Total Students
As at 31/03/2019	121	55	55	43	37	21	121
Year 2019/20	31	14	7	18	19	10	31
As at 31/03/2020	152	72	62	61	56	31	152

Table 2: Cumulative number of students enrolled for different training courses



Chart 2 : Cumulative number of students enrolled for different training courses

- ♥ Students also participate in social, psychological, physical, and spiritual programs for holistic development.
- ♥ Exhibitions are conducted in order to give students a platform to display their capabilities, instill confidence and encourage creativity.

- ♥ External work site visits offer practical insight and exposure into their selected fields of study. During the year visits were undertaken to “Euni Salon” and a well-established tailoring shop in Matara.
- ♥ Visits to external institutions forms a part of the vocational training.

To encourage well-being, maintenance of good health, and hygiene, Mosvold Education Centre organized medical clinics within the facility. Visiting Doctors conducted in-house medical tests for urine, blood pressure, height and weight measurements and advised on appropriate remedial action. Students were offered advice on regulating their mental & physical health. Counselling sessions were also included in these visits.

A comprehensive two-day training session was conducted on “First Aid” to instill knowledge on managing and responding to emergency situations.

2020

The 6th Academic year was completed on 31st March 2021 with 27 students, increasing the cumulative total to 179, although lessons commenced only in July 2020 due to Covid-19 closures.

Mosvold Education Centre managed to conduct the medical camp in September, and the annual trip to Matara in spite of the constant closures and restrictions in place. To counter the lack of physical classes, Teachers and Nuns collaborated and prepared training materials which were distributed to the students, and practical lessons were conducted whenever possible.

ONECO EDUCATIONAL CENTRE VAIGARAI - VAVUNIYA

Focus Areas



Women &
Development



Education



Youth
Empowerment

CREATING HOPE, EMPOWERMENT AND OPPORTUNITY

OneCo Educational Centre is a recognized vocational training institute located in the Vavuniya District. It offers career and personality development for under-privileged, and deserving girls from remote villages, estates, and from children's homes in the Northern Province. The program supports many vulnerable girls from marginalized communities to obtain National Vocational Qualifications (NVQs) endorsed by the Government.



This career development program, particularly meant for girls, provides certified skills to make them employable or become small entrepreneurs. Training is a combination of classroom sessions (for one year) followed by six months of on-the-job training. The center operates a fully funded residential program offering meals and accommodation.



The NVQ certified skills program consists of beauty culture, tailoring, computing, hairdressing, and bakery, along with other informal educational initiatives such as life education, leadership development, spiritual development, agriculture, general cooking, craft, counselling, and personality development programs.



2019

The 2nd batch of 28 students started their training programme on 8th May 2019. The orientation commenced with a few sessions to clarify their goals and dreams, in order to establish their motivation and understanding of the desired outcome. Workshops were conducted on team building, personality development, first-aid application, leadership training and career counselling. Students were then requested to draw up a career-plan in consultation with their parents. Formal training sessions began in June 2019.

	Year '18/ '19	Year '19/ '20	As at 31/03/20
Computer	6	9	15
Bakery	8	10	18
Tailoring	8	10	18
Beautician	10	11	21
Hairdresser	10	11	21
Total Students	22	28	50

Table3: Student enrollments for different training courses



Chart 3: Student enrollments for different training courses

2020

The students for the 2020/2021 year commenced their lessons on 20th September 2020 due to closures implemented by the Government to curtail the spread of Covid-19. The career guidance, training and counselling sessions were conducted at the beginning of these sessions. Nevertheless, as there was an increase in infections in the North of the country, classes were stopped once again in October 2020, and resumed only on 1st February 2021. The students were fortunate to be able to participate in a “Beautician’s workshop” on 12th February, giving them exposure and networking opportunity with Professionals of the industry and to learn their working practices.



CHILD ACTION LANKA - GALLE

Focus Areas



Women & Development



Education



Youth Empowerment

ENABLING CHILDHOOD AND A HOPEFUL FUTURE

In both urban and rural areas, vulnerable children such as orphans, street kids, children from poverty-stricken families are deprived of education, traumatized by violence and abuse, or suffer from illnesses. Reaching out to meet their needs, both short and long term, Child Action Lanka (CAL) offers them a safe and caring environment to learn and grow. They also help children to develop into their full potential through education, and by providing nutritious meals to ensure they lead healthy, happy lives. CAL nurtures and guides them to become responsible, independent citizens who will, in turn, help others like themselves.

2019

The activities stated below were conducted involving 21 pre-school students enrolled for the year 2019/2020, their parents, and the community.

- ♥ Preschool students were exposed to a practical learning environment through observation, involvement, and by practicing what they have learnt in the classroom.

- ♥ Senior students are given opportunities to take ownership of various community activities thereby instilling leadership qualities and skills.
- ♥ Increased community and other stakeholder awareness about the pre-school through interaction and communication.
Staff members were provided with training to ensure quality of teaching and essential knowledge to respond to children and understand their requirements.
- ♥ Increased community participation in the activities of the preschool for overall interest in the well-being of their children, and to create an understanding of the importance of education.

CAL funded the training of their staff members at the preschool to improve the quality of delivery, service, and knowledge. These training programmes focused on Management, 5S, Child Protection and Domestic Violence Awareness.

Monthly Review Meetings and planning sessions are regularly held to monitor the progress at the Centre.

During the curfew period imposed in March 2020 due to Covid-19 cases escalating in Sri Lanka, CAL initiated a campaign for the distribution of care packs and food items to ensure food security and meet the vital requirements of their students.

Heavy monsoon rains and resulting floods interrupted the preschool operation for a few days. Nevertheless, the involvement of parents in cleaning the school and vicinity ensured the commencement of the program without much delay.

The Centre faces many issues; lack of space is a hindrance to the smooth operation of the preschool and Covid-19 created its own challenges due to sudden lockdowns and curfew. Many parents lost their jobs and became more economically vulnerable, particularly women headed households faced severe economic difficulty.



2020

Child Action Lanka centre was closed throughout the months of April – May 2020, due to closures imposed due to Covid-19 and only commenced in June. During this period, teachers would visit the

children’s families on a regular basis to hand over study packs, care packs and discuss with parents on maintaining health , safety, and economic balance .

Families identified as potential cases for neglect and abuse were red-coded and information channeled to government sources in order to provide them with protection.

The children created posters on Covid-19 and also had the opportunity to participate in an online art competition providing much needed interaction and learning.

Classes resumed in June with children returning to the centre and lessons were conducted for English, Mathematics, Computer, and sports.

There has been significant increase in the numbers of admissions received for the year 2021, probably in recognition of the Centre providing vital care, learning, and nutrition for the children. On 3rd September, Mr. Nimal Martinus Managing Trustee of Mosvold-Martinus Foundation, visited the centre and established the Welfare Society to manage the long-term sustainability of the centre.

CASE STORY

A little girl named Lakshi was enrolled at the CAL pre-school in January 2019. During the first two months she cried daily and refused to eat any food.

The teachers, noticing her difficulty in focusing recognized that she is a slow learner. Lakshi's mother has also been diagnosed by doctors as suffering from a mental disability.

CAL staff and volunteers worked tirelessly with little Lakshi providing her with therapy to support and develop her motor, vocal, and social skills. After much training and numerous individual sessions Lakshi is now able to write words, read, and responds very well to group activities. She was able to initiate conversation and shared a little about her home and family in a group setting.

Lakshi has developed confidence and has proved yet again that positive, caring environments with committed teachers such as at CAL, can help a child grow to their fullest potential. Her development and confidence were instrumental at the assessment for the government school entry interview, and she has been accepted into the Sugathananda Maha Vidyalaya (School), Thalpe, Galle for 2020.



“ An investment in knowledge pays the best interest. ”

- BENJAMIN FRANKLIN -

AKO SCHOLARSHIP FUND

Focus Areas



Women & Development

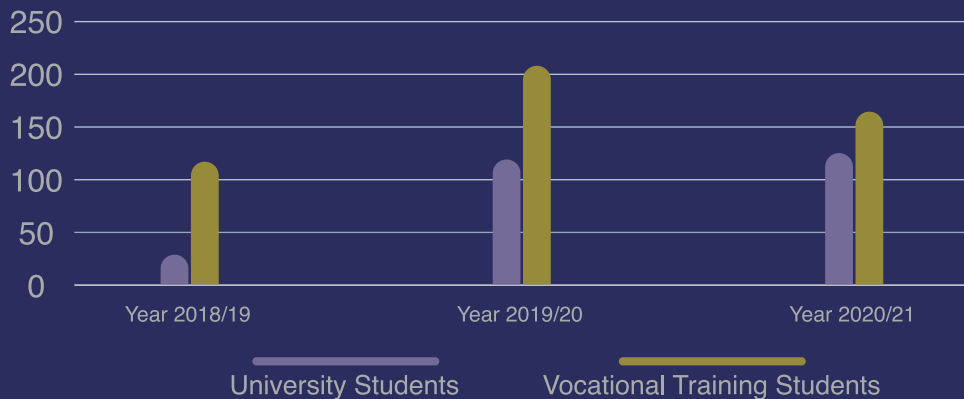


Education



Youth Empowerment

The Scholarship Programme for vulnerable students was initiated in 2018 with financial support from AKO Foundation, UK. The target was to offer 50 scholarships per annum for the most needy university students, and to provide opportunities for school dropouts in vocational training courses.



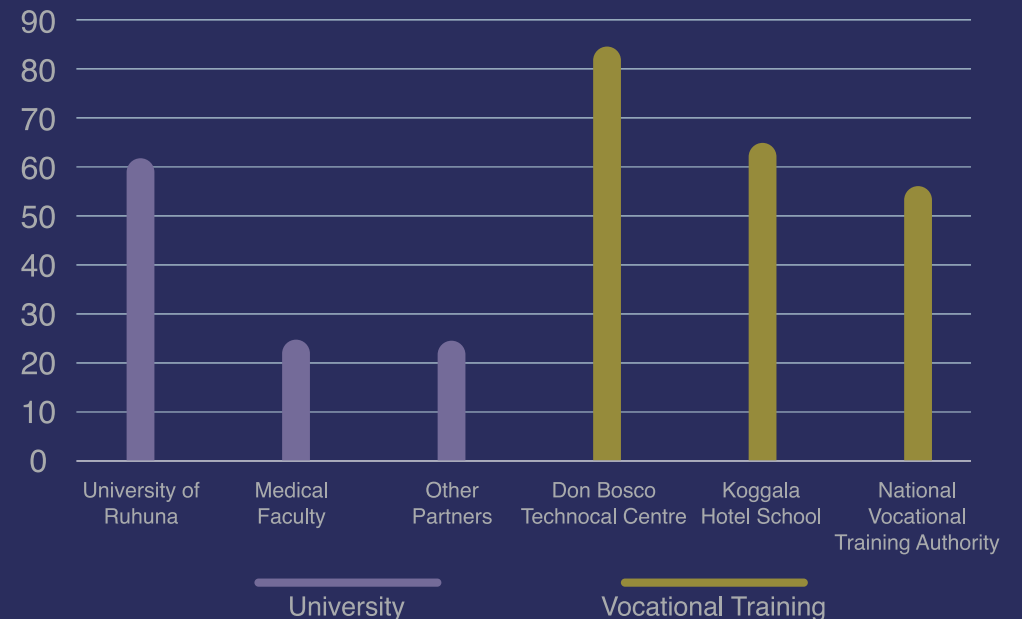
Mosvold-Martinus Foundation and AKO Foundation entered into a three-year partnership agreement, which was later extended for a further two years.

AKO Scholarship Programme has been helpful in assisting economically challenged families support their children's education thus preventing dropouts. During the last three years, AKO Scholarships have supported 270 university undergraduates,

and 479 students in vocational training, bringing the total scholarships to 749.

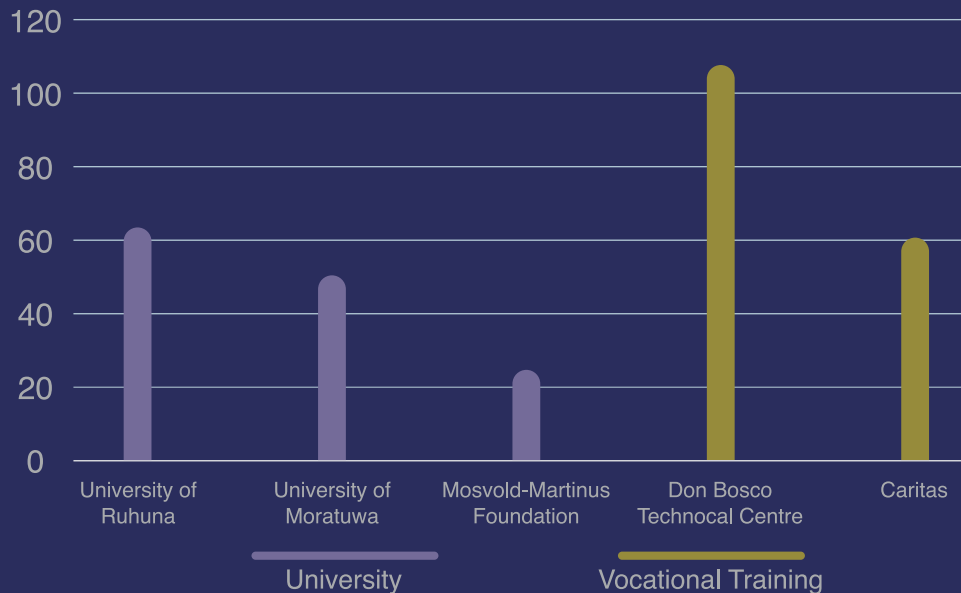
Currently, these university undergraduates are in their final year. In the vocational training sector, all students enrolled under the scholarship programme graduated with National Vocational Qualification (NVQ). More than 80% of them were employed in various places before the COVID-19 pandemic. The scenario changed after COVID-19, but many will be able to find employment.

2019



In the year 2019-2020 there were seven institutional partner organizations involved in the scholarship program. Four of the partners supported 109 university undergraduates, and three partners offering vocational training for youth, supported 202 students. The Mosvold-Martinus Foundation also supported another three university undergraduates, bringing the total university undergraduates to 112. In total, 314 students received scholarships.

2020



Five institutional partners completed their 3-year partnership cycle during the year. Two new institutional partners joined the scholarship programme replacing previous partners ; The new partners were: University of Moratuwa, and Caritas, located in the Northern Province. During the year, 134 university undergraduates

and 167 students following vocational training courses leading to National Vocational Qualifications benefitted from the AKO scholarship programme. Total number of students supported were 301.

In addition, five students who are receiving medical treatment for Type 1 Diabetes Mellitus were provided with 5 brand new laptop computers on 27th March 2021 to facilitate their higher education.

Realizing the challenges posed by Covid-19 in the education sector, academic staff of University of Ruhuna proposed a “Computer Lending Facility” to enable any student, who was unable to buy a computer, to be provided with these resources at the University. In consultation with the University, AKO Scholarship Programme decided to provide 25 new laptop computers to initiate this program.

“Mosvold-Martinus Foundation has provided financial support to more than 230 students during past 3 years through its Scholarship Programme. This has enabled Don Bosco Technical Centre to reach out to the poorest youth and offer them quality vocational training and employment, resulting in a higher living standard for their families”. Rev. Father Terrance, Principal, Don Bosco Technical Centre.

MESSAGE FROM THE VICE CHANCELLOR UNIVERSITY OF RUHUNA

*Prof. Sujeewa Amarasena
MBBS(Ruhuna), MD(Colombo),
DCH (Colombo), DCH (Sydney)*

*Vice Chancellor and Senior Professor
in Paediatrics - University of Ruhuna
Matara, Sri Lanka*

Equity in access to general and higher education is a difficult to address global issue in providing universal education. There are always gaps, often due to economic problems. These are hidden under the cover of universal free education at every level in Sri Lanka.

Marginalized populations do not get the full benefits of universal free education due to non-reformed education policies since 1947. Despite affirmative action, selections to state universities through a highly competitive GCE (Advanced Level) examination leave those disadvantaged populations behind from accessing higher education.

This is evident in the polarization of students from lower economic/ social backgrounds to Humanities and Management Faculties and those in affluent classes to Medical and Engineering Faculties. Further, poverty is more prevalent in Humanities Faculties than Medical Faculties. Support schemes tend to provide more services to Medical and Engineering Faculties than

Humanities Faculties in universities. All social support schemes must understand these special needs in managing these problems.

Mosvold-Martinus Foundation has been working with the University of Ruhuna since 2018 supporting extremely poor but talented youth in the University, identified through a rigorous scheme of selection. The population of students below the poverty line is higher in Humanities Faculty and the allocation of scholarships are also done on a needs-based approach in different Faculties.

AKO supported scholarship program has gone beyond that to sponsor students with a laptop lending scheme for support under sustenance of education under new normal conditions of Covid-19.

I hope to expand this scheme further with Mosvold-Martinus Foundation and foster the relationship towards ensuring employability of all the undergraduates through this scheme by providing skills of the 21st century.

**MOSVOLD MARTINUS FOUNDATION
STATEMENT OF INCOME & ACCUMULATED FUND
FOR THE YEAR ENDED 31 MARCH 2020**

	Notes	2019/20 Rs.	2018/19 Rs.
Donations Received	4	35,084,840	29,134,863
Other Income	5	538,119	-
Project Expenses	6	(27,358,580)	(22,930,000)
Other Donations	7	(222,820)	(39,381)
Administration Expenses	8	(3,232,560)	(2,444,935)
Income Tax Expenses	9	(27,108)	-
Surplus for the Year		4,781,622	3,720,546
Accumulated Fund			
Accumulated fund at the Beginning of the Year		10,016,144	6,295,598
Surplus for the year		4,781,622	3,720,546
Accumulated Fund at the End of the Year		14,797,766	10,016,144

he accounting policies and notes from 1 to 20 form an integral part these financial statements.

**MOSVOLD MARTINUS FOUNDATION
STATEMENT OF INCOME & ACCUMULATED FUND
FOR THE YEAR ENDED 31 MARCH 2021**

Assets	
Current Assets	52,944,889
Other Current Assets	9,925,837
Total Current Assets	62,870,726
Fixed Assets	474,996
Total Assets	63,345,722
Liabilities & Equity	
Current Liabilities	0
Other Current Liabilities	67,473
Total Liabilities	67,473
Equity	63,278,249
Total Liabilities & Equity	63,345,722

Financial Audit as at 31st March 2021 was delayed due to Covid-19. Final audit report will be ready in the near future. Audit is being done by Deloitte.

GRATITUDE

Our grateful thanks to you for being a significant element in the process of uplifting people and providing them an opportunity to improve their circumstances and step out of poverty.

Gunnar Askbo, Solandets Elektro Engros AS, Norway

Nicolai Tangen, Founder, AKO Foundation, UK

Philip Lawford and Team, AKO Foundation, UK

Kurt Mosvold, Mosvold Foundation, Norway

Nilanka Martinus, Trustee, Mosvold-Martinus Foundation

OUR PARTNERS

We thank all our partners and supporters for their dedication and commitment to our mission, in uplifting the dignity of the least privileged families, youth, and children by helping them to overcome poverty.

“Thank you for making a difference.”





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